

Amendments to the Accreditation Handbook (Revised January 2013)

	Date	Page in Accreditation Handbook	Title	Current wording	Suggested wording	Agreed on
1	AC meeting May 2013	p.164	First Aid Policy	N/A	Add as Appendix K	07.12.15
2	AC meeting May 2013		Safe Practice in Multi-bed Clinics	N/A	Waiting for new guidance from the BAAC on Safe Practice in Multi Bed setting, once it has been agreed	07.12.15
3	AC meeting Jan 2014	p.10	Guidelines on what honours degree level entails	SETAP 1 The Board requires that the threshold entry route for accreditation is:  Honours degree level, professional licentiate at honours degree level, or higher academic award.	Descriptor for a higher education qualification at level 6: Bachelor's degree with honours (see attached paper)	07.12.15
4	AC meeting Jan 2014	SETAP 6.4 + SETAP 5	Review guidelines on number of retakes of the clinical aspect of an accredited course	N/A	A student can sit the clinical aspect of the course for a maximum of three times i.e. a first attempt followed by two retakes.	07.12.15
5	Annual Resource Report submission 2014	p 69, 4.3	Add staff development to this list of resources to promote student learning.	Independent institutions should submit their audited accounts at a time most appropriate to their accounting year showing the income and expenditure in the previous year. In addition they should submit reports prepared in compliance with Charity or Company Law. These should be accompanied by a commentary including:  <ul style="list-style-type: none"> <li>an account of actual expenditure deployed by the institution or faculty during the previous year to support student learning, eg</li> </ul>	<ul style="list-style-type: none"> <li>an account of actual expenditure deployed by the institution or faculty during the previous year to support student learning, eg resources spent on library, student IT access, classroom or clinic equipment, etc</li> </ul> Add 'staff development' to the list	07.12.15

				<p>resources spent on library, student IT access, classroom or clinic equipment, etc</p> <ul style="list-style-type: none"> <li>• details of any current or future expenditure plans</li> <li>• a commentary on any significant financial challenges faced by the institution and/or programme, and how these are being addressed.</li> </ul>		
6	AC meeting Oct 2014:	Appendix J p.162	2.2 Full Accreditation with conditions Change wording of Resolution statement for Full Accreditation	<p><b>With conditions</b> The Accreditation Committee and the visit team studied the submitted documentation for the [name of programme] and the team held discussions with key members of the programme team and [name of institution] as reported above. On the basis of this evidence the accreditation visit team considered that the institution had not, at this point, met the requirements of full accreditation, although it has the potential to do so.</p>	<p>Change the wording so that the phrasing is more positive and encouraging for the TI. The following was suggested by AC:</p> <p>Full accreditation is delayed, subject to the following conditions, and the course will be able to achieve full accreditation once these conditions have been met.</p>	07.12.15
7	AC meeting Oct 2014:	p.164	Guidance document for Visit Team leaders	N/A	Add as Appendix L	07.12.15
8	Board meeting December 2015	Section 3.5, p.57 and throughout document	'Provisional Accreditation' change of term to 'Approval for Development to Full Accreditation	Provisional Accreditation	Approval for Development to Full Accreditation	07.12.15
9	Board meeting July 2016	Section 3.4.6, p.55	Teaching Institutions with New Programme Proposal status to be	'The institution will be included on all circulation lists for receipt of BAAB and BAcC policy documents but will	Remove this paragraph	11.07.16

			included on the BAAB website	not be included on the Board's website until provisional accreditation is awarded'		
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