

BRITISH ACUPUNCTURE ACCREDITATION BOARD

EDUCATIONALIST MEMBER OF THE BOARD

T: +44 (0)20 8735 0466**F:** +44 (0)20 8735 0477**E:** baab@acupuncture.org.uk

ROLE DESCRIPTION

The British Acupuncture Accreditation Board is responsible to the Acupuncture profession for the accreditation of the pre-registration acupuncture education courses and for implementing the standards set by the Acupuncture profession. The Educationalist role exists to bring the perspective of the higher education in the UK in discussion and decision making, and to question or challenge where necessary.

All Board members share responsibility as part of the team to ensure that the Board exercises its functions effectively, efficiently, economically, with good governance and in accordance within the terms of the Board's Memorandum and Articles and Code of Conduct. The Educationalist member is a statutory member of the Board with full voting rights. They bring a unique perspective, informed by expertise and experience. This will support decisions made by the Board and will help ensure that:

- The Board are aware of the perspective of the higher education community
- the interests of students and education remain at the heart of discussions and decisions
- the Board maintains a consistent focus on quality, integration and innovation

It is desirable but not essential that the Educationalist member has the following experience and understanding:

Experience

- working in higher education, ideally in the health professions, with an appreciation of the broad social, political and economic trends
- acupuncture as a patient or an interest in acupuncture
- committee work

Understanding

- good governance
- higher education, particularly in the health professions
- the confidence to question information and explanations supplied by others, who may be experts in their field
- the ability to influence and persuade others articulating a balanced, not personal, view and to engage in constructive debate without being adversarial or losing respect and goodwill
- the ability to take an objective view, seeing issues from all perspectives, especially external and user perspectives
- the ability to communicate effectively, listening to others and actively sharing information